

IRON LEAGUE MEN'S STUDY

PAUL'S EPISTLE TO THE ROMANS

ROMANS 16

Lesson 19

Day 1: Read Romans 16:1-2

1. From Romans 16:1b notice how Paul described Phoebe. The Greek word for *servant* is *diakonos*, which means that she was a *deaconess* from the *church in Cenchrea*. What do you find interesting about this?

2. According to Romans 16:2b, why did Paul direct the Romans to assist Phoebe?

- a. The Greek word for helper is *prostatis*, which means *patroness*, caring for the affairs of others and aiding them with her resources. How does this explain Phoebe's contribution?

Day 2: Read Romans 16:3-16

After commending Phoebe to the Romans, Paul acknowledged his dear friends Priscilla and Aquila. From Romans 16:3-5 what do you learn about:

- a. Paul's relationship to this couple (verse 3)
- b. What they did for Paul (verse 4)
- c. Their ministry (verses 4-5a)

Day 3: Read Romans 16:17-24

As Paul concluded his letter to the Romans, he felt it necessary to warn them of potential dangers. Use Romans 16:17-18 to paint a picture of those the *brethren* were to *avoid*.

- a. Share some ways to safeguard against such people.



Day 4: Read Romans 16:25-27

In Romans 16:25-27 Paul concluded this great epistle with a doxology or expression of praise to God. Use this doxology to note and comment on the ways God is able to establish each believer:

a. According to ... (verse 25a)

b. According to ... (verse 25b)

c. According to ... (verse 26b)

Day 5: Review

1. From your study this week record a thought or insight you gleaned about:

a. Fellow believers (Romans 16:1-16)

b. Foes (Romans 16:17-18, 20)

c. Friends (Romans 16:21-23)

d. Felicitations (Romans 16:24-27)

2. As we see in Romans 16, Paul had many wonderful relationships with other believers who blessed and encouraged him spiritually. Take a moment to highlight and write a word of commendation about three important people in your life.

